

IGI GEMOLOGICAL REPORT

10/12/2020

IGI Report Number

GRADING RESULTS

Measurements

Carat Weight

Color Grade

Clarity Grade

Cut Grade

Polish

Symmetry

Fluorescence

Inscription(s)

Shape and Cutting Style

ADDITIONAL GRADING INFORMATION

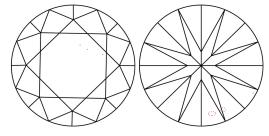
Comments: This Chemical Vapor Deposition (CVD)

laboratory grown diamond is classified as Type IIa

ELECTRONIC COPY

LG444016471

ADDITIONAL INFORMATION **PROPORTIONS** IGI LABORATORY GROWN DIAMOND GRADING REPORT 57.5% LG444016471 Medium **ROUND BRILLIANT** (Faceted) 8.30 - 8.35 X 5.11 MM 43% 2.17 CARATS Pointed Е VS 1 **CLARITY CHARACTERISTICS** IDEAL **EXCELLENT**



KEY TO SYMBOLS

Red symbols indicate internal characteristics. Green symbols indicate external characteristics.

EXCELLENT

LABGROWN IGI LG444016471

NONE

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EDUCATIONAL AND SCIENTIFIC LABORATORY FOR THE IDENTIFICATION AND GRADING OF DIAMONDS AND COLORED STONES

GRADING SCALES

COLOR GRADING SCALE	CL	NC	FT	VLT	LT
	COLORLESS D-F	NEAR COLORLESS G-J	FAINT K-M	VERY LIGHT N-R	LIGHT S-Z
CLARITY (10x) GRADING SCALE	FL IF	vvs	vs	SI	1
	FLAWLESS INTERNALLY FLAWLESS	VERY VERY SLIGHTLY INCLUDED	VERY SLIGHTLY INCLUDED	SLIGHTLY INCLUDED	INCLUDED

The laboratory grown diamond described in this Report (Report) has been graded, tested, analyzed, examined and/or inscribed by International Gemological Institute (I.G.I.). A laboratory grown diamond is one that has essentially the same chemical, physical and optical properties as a mined diamond, with the exception of being grown by man (a manufactured product). I.G.I. employs and utilizes those techniques and equipment currently evaluable to I.G.I. including, without limitation, 10X magnification, corrected triplet louge, binocular microscope, magter color comparison stones, non-contact-optical instituments and/or processes as deemed appropriate by I.G.I. This Report includes advanced security features. A duly accredited gemologist or jeveler can advise you with respect to the importance of and interrelationship between cut, color, clarity and card

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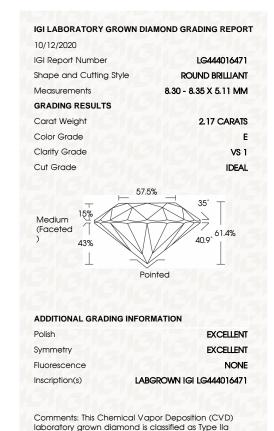




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