

GIA NATURAL DIAMOND GRADING REPORT

November 02, 2021

GIA Report Number 2225114942

Shape and Cutting Style Pear Brilliant

Measurements 8.29 x 5.83 x 3.71 mm

GRADING RESULTS

Carat Weight 1.20 carat

Color Grade D

Clarity Grade VS2

ADDITIONAL GRADING INFORMATION

Polish Very Good

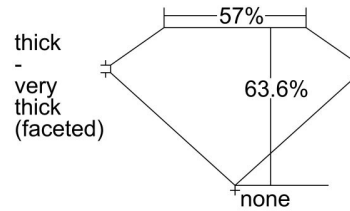
Symmetry Very Good

Fluorescence Medium Blue

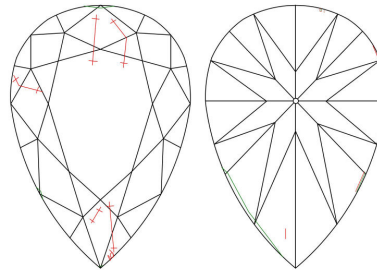
Inscription(s): GIA 2225114942






Comments: Additional twinning wisps are not shown.

Surface graining is not shown.

PROPORTIONS


Profile not to actual proportions

CLARITY CHARACTERISTICS

KEY TO SYMBOLS*

-  Twinning Wisp  Natural
-  Crystal
-  Feather
-  Indented Natural

* Red symbols denote internal characteristics (inclusions). Green or black symbols denote external characteristics (blemishes). Diagram is an approximate representation of the diamond, and symbols shown indicate type, position, and approximate size of clarity characteristics. All clarity characteristics may not be shown. Details of finish are not shown.

GRADING SCALES

GIA COLOR SCALE		GIA CLARITY SCALE	
COLOURLESS	D	VERY VERY SLIGHTLY INCLUDED	FLAWLESS
	E		INTERNALLY FLAWLESS
	F		VVS ₁
NEAR COLOURLESS	G	VERY SLIGHTLY INCLUDED	VVS ₂
	H		VS ₁
	I		VS ₂
FANT	J	SLIGHTLY INCLUDED	SI ₁
	K		SI ₂
	L		I ₁
VERY LIGHT	M	INCLUDED	I ₂
	N		I ₃
	O		
LIGHT	P		
	Q		
	R		
	S		
	T		
	U		
	V		
	W		
X			
Y			
Z			


reportcheck.gia.edu

 The results documented in this report refer only to the diamond described, and were obtained using the techniques and equipment available to GIA at the time of examination. This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see GIA.edu/terms or call +1 800 421 7250 or +1 760 603 4500. ©2021 Gemological Institute of America, Inc.


THE SECURITY FEATURES IN THIS DOCUMENT, INCLUDING THE HOLOGRAM, SECURITY SCREEN AND MICROPRINT LINES, IN ADDITION TO THOSE NOT LISTED, EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.